



Our Lady Queen of Peace Curriculum Schema



At Our Lady Queen of Peace we know how important the retrieval of key facts and knowledge is to our pupil's learning and progress. To create learners who are able to confidently recall their understanding, we endeavour to teach in such a way which allows children to make connections to prior learning and focus on the retrieval of the key outcomes of their lessons. We believe that in doing so we will give children at our school the opportunity to revisit, repeat and reflect on their learning to help cement their knowledge in a wide range of subjects.

Therefore, at OLQP, the implementation of our lessons gives pupils the opportunity to:

 <p>LINK IT</p>	<p>Often through starters (but not always). This part of the lesson could be oral, displayed on PowerPoints, as a mini quiz, task card etc...</p> <p>For children: This gives a chance to recall and link knowledge from a previous lesson, topic or year group; allowing them the chance to revisit concepts which their coming lesson may repeat or build upon. It can also act as a revision of something which needs further practise before the lesson begins or to address a previous misconception.</p> <p>For teachers: This gives a chance for assessment for learning which can inform the coming lesson or give insight into an area which may need revisiting for different groups of learners.</p> <p><i>'Link it' helps the retrieval process through repetition and recall of key 'Know it' nuggets and acts as a building block for the 'Learn it' and 'Show it' sections.</i></p>
 <p>LEARN IT</p>	<p>The main teaching of key concepts of the lesson (linked to the learning objective). At OLQP this will happen in many different ways to ensure engaging, inclusive and adapted practice for all our children. Some approaches may include: teacher/child modelling, whiteboard work, PowerPoint/SMART presentations, practical activities, use of the outdoors, trips/expert 'talks', videos etc...</p> <p>For children: This gives a chance to see the teacher/peers/experts explain the key concept for the lesson and allows different strategies to be modelled and practised together. Asking questions and making mistakes are encouraged to promote learning and they are given the chance to use partner talk to explore new concepts and answer questions.</p> <p>For teachers: This gives a chance to continue assessment for learning which can inform the graduated activities which different children will attempt in the lesson or future lessons.</p> <p><i>'Learn it' practises the key 'Know it' nuggets for the lesson and builds confidence through the use of different teaching approaches. It allows children to move their learning on to the 'Show it' stage independently and develop techniques for resilience when they face challenges.</i></p>



SHOW IT

The activity which the children complete to demonstrate their understanding of key concepts of the lesson (linked to the learning objective). This will be informed by assessment for learning from a previous lessons or the 'Link it'/'Learn it' sections. Teachers at OLQP have high expectations of all children when setting these activities and tasks can take many forms to support or challenge all pupils. Some approaches may include: written work in books, open-ended challenges, oracy activities, practical tasks, use of manipulatives etc...

For children:

This gives a chance for them to develop independence and resilience by working on a task linked to the key concept of the lesson. The children will have a task/s focussed on the intended outcome but this may be adapted to ensure they are attempting it at their own level (as independently as possible). Feedback will be given to the children as they work to allow clarification or repetition of concepts or deepening of understanding through challenges.

For teachers:

This gives a chance for teachers to assess the independent understanding which the children have of the key concepts of the lesson. As children are working, it allows teachers to move learning on with next steps or adapt scaffolding to ensure progress continues.

'Show it' demonstrates the children's understanding of the 'Know it' nugget for the lesson through practise and different tasks. They use strategies from the 'Learn it' stage to help them.



KNOW IT

Often as a plenary (but not always). This part of the lesson could be oral, a mini quiz, task card, asking children to write a sentence or answer a key question etc...

For children:

This gives a chance to demonstrate and recall the key intended learning from the lesson. It means that children are 'brought back' to the key concept which they need to be able to retrieve for their year group. It focuses the learning of the lesson and allows pupils time to self-assess their understanding.

For teachers:

This gives a chance for summative assessment against the intended outcome for the lesson. This can then inform the coming lessons or give insight into an area which may need revisiting for different groups of learners. Feedback questions or 'close the gap' support can then be gleamed to allow children to revisit key concepts as part of a targeted intervention. This all then feeds into end of topic or term assessment where data is gathered, judgements formed and reported.

For parents:

The 'Know it' for sets of lessons/subjects in a year group may be shared with parents at home so they are aware of curriculum expectations ('Know it' nuggets). They can then support the recall of key knowledge by revisiting and practising at home; leading to a holistic approach and increased progress and attainment.

'Know it' helps the retrieval process through recall of key learning from the 'Learn it' and 'Show it' section. The 'Know it' may then become the 'Link it' for future lessons to ensure constant revisiting and recall.

For more information on how different subjects approach our curriculum schema, please see the specific subject's 'lesson overview' document/s.